



POLICIES & PROCEDURES

**CHILDREN'S MINISTRY OF
GRACE COMMUNITY CHURCH**

GRACE
COMMUNITY CHURCH

Dear Children's Ministry Worker,

The purpose of the Children's Ministry of Grace Community Church is to partner with parents in laying a foundation for the salvation and discipleship of spiritually healthy young people for ministry in the world. Sunday School is one of the main ways we accomplish this purpose at Grace. At each level of development, from infant to fifth grade, we want children to know that God is the most important person in the universe. Every week we have the opportunity to be a part of what God is doing in the lives of boys and girls who need to hear and see the reality of God's goodness toward them in Jesus Christ. As a volunteer, you are entering into this glorious process. God has saved you, filled you, and gifted you for such a time as this.

Thank you for your willingness to minister to the body of Christ at Grace Community Church through your role in the lives of children and parents. We know that God is going to use this time to show children the greatness of His Son and make us more like Him (Rom 8:29).

In His Grace,
Jason Miller,
Pastor of Children and Families
Grace Community Church

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PURPOSE AND VISION

Our purpose as a children's ministry is **to partner with parents in laying a foundation for the salvation and building up of spiritually healthy young people for ministry in the world.** We believe that God has given parents the main responsibility for teaching their children to love God and His word (Deut. 6). We do not seek to take this responsibility away from parents, but rather to come alongside them and partner with them in the ministry that God has given them. We recognize that no person can cause another to believe the gospel and turn to Christ in faith, but as partners, we seek to help parents lay a deep foundation of God's word in the lives of children so that in God's timing He can use that to bring them to Himself (2 Tim. 3:15).

Psalms 127 tells us that children are "like arrows in the hand of a warrior." The process of raising children is like the straightening, sharpening, aiming, and releasing of an arrow. Arrows are ineffective if left in the quiver. We want our children to grow in faith and maturity in Christ so that when they are released from our homes, they make an impact in the world for God's kingdom. Undertaking any task requires planning well for success. This means thinking about the end result before we begin. God's word teaches us that life is a vapor, and this means that the time we have with our children will quickly be gone. We want to have a long-term vision for who our children will be when they leave our care. What kind of people will they be? What will drive them forward? What will they treasure? Who will continue to preach and teach the gospel when we are gone? We want many things for our children, but these are the basics that we want to be true of every child when they leave our ministry.



LOVE GOD

Deuteronomy 6:5 & Matthew 22:34-40

This is the key to living in God's kingdom. When Jesus was asked to name the greatest commandment, He quoted from all of the Old Testament, "You shall love the Lord your God with all your heart and with all your soul and with all your mind. This is the great and first commandment" (Matt. 22:37-38). We fail our children if we only give them an intellectual knowledge of God without calling them to cherish and treasure Him with every fiber of their being.



LOVE GOD'S WORD

Psalms 1, Psalm 119, John 1:1-18 & 2 Timothy 3:15

God has chosen to reveal Himself to us through the Bible, and most clearly in His Son Jesus Christ who is "the Word made flesh." God's Word teaches us who He is, and how to live faithfully as His children. A love for His word gives us the tools we need to fight temptation, to make us wise for salvation, and to go and make other disciples. For this reason, we teach our children from God's Word, sing it with them, and seek to help them memorize it and apply it to their own lives.



LOVE GOD'S PEOPLE

Exodus 20:12-17 & 1 John 4:7-21

The Bible is full of encouragement to love one another. Selfish pride is the root of many sins, but God's Spirit and His Word work in our hearts to help us love our brothers and sisters in Christ. John teaches us that the true test of our love for God is seen in how we love others. We want our children to build these kind of solid, long-lasting, God-glorifying relationships with their peers at church.



LOVE ALL PEOPLE

Leviticus 19:18 & Luke 10:25-37

The love of God does not set limits on who we are to love. The reality of our forgiveness in Christ and the gospel mission of the church compel us to love all people. This means that we show them the same kind of mercy that we have been shown in Christ. A child's world is very small. We want to help our children see how BIG God's kingdom is and that there are many people who need to see, hear, and feel His love for them in Christ.



DO NOT LOVE THEIR LIVES

Hebrews 11, Mark 8:34-36, & Philippians 3:8

Our children are constantly bombarded with the message that they should live for themselves, and fulfill every fleeting desire. God's call is radically different. He calls them to take up the cross and follow Him. Following Him means giving their lives for the gospel and finding Christ to be their all-satisfying treasure. We pray that this will be the desire of every member of Grace and that our children will grow to see the "surpassing worth of knowing Christ Jesus my Lord" (Phil. 3:8).

WHY TEACH?

Deuteronomy 11:19 - Teach to your children, talking about them when you sit at home and when you walk along the road, when you lie down and when you get up.

Deuteronomy 29:29 - The secret things belong to the LORD our God, but the things that are revealed belong to us and to our children forever, that we may do all the words of this law.

Matthew 18:5 - Whoever welcomes a little child like this in my name welcomes me.

Matthew 10:39 - Whoever finds his life will lose it, and whoever loses his life for my sake will find it.

Matthew 11:25, 26 - At that time Jesus declared, "I thank you, Father, Lord of heaven and earth, that you have hidden these things from the wise and understanding and revealed them to little children; yes, Father, for such was your gracious will.

Matthew 25:23 - Well done, good and faithful servant! You have been faithful with a few things; I will put you in charge of many things. Come and share your master's happiness.

Matthew 25: 35, 36 - I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, I needed clothes and you clothed me, I was sick and you looked after me, I was in prison and you came to visit me.

Luke 2:46-47 – After three days they found him in the temple, sitting among the teachers, listening to them and asking them questions. And all who heard him were amazed at his understanding and his answers.

Luke 6:40 – A disciple is not above his teacher, but everyone when he is fully trained will be like his teacher.

Colossians 3:23 - Whatever you do, work at it with all your heart, as working for the Lord, not for men.

Ephesians 2:10 - For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do.

III John 4 - I have no greater joy than to hear that my children are walking in the truth.

I Corinthians 15:58 - Therefore, my beloved brothers, be steadfast, immovable, always abounding in the work of the Lord, knowing that in the Lord your labor is not in vain.

2 Corinthians 9:8 - And God is able to make all grace abound to you, so that having all sufficiency in all things at all times, you may abound in every good work.

TEACHERS AT GRACE

As a teacher at Grace Community Church, I am:

- **A follower of Jesus Christ**, believing and trusting in the blood of Jesus Christ to cleanse me from all sin and the indwelling Spirit of God to lead me in all truth.
- **Pursuing a relationship with the Father daily**, through prayer and study of the Word, submitting to the work of the Holy Spirit within me.
- **A member and an active participant within the church body**, worshipping, serving, and being served by the members of Grace Community Church.

As a teacher at Grace Community Church, I covenant to:

- Study, pray, and prepare with diligence each week to lead the children in my class to the best of my ability.
- Participate with my teaching team in whatever role has been assigned to me.
- Attend the trainings led by the Pastor of Children and Families and team meetings scheduled throughout the year. If unable to attend, I will pursue making up the training with my Team Leader.
- Serve under the leadership of the Pastor of Children and Families, who serves under the leadership of the pastor and the elders.
- Arrive at least 15 minutes in advance of the children each Sunday, in order to pray with my team before the children arrive so that I can prepare my heart, and then prepare the room.
- Attend corporate worship each week.
- Use Planning Center Services to communicate planned absences, and contact the Ministries Assistant, my Team Leader, and the Pastor of Children and Families in the case of an emergency absence.

VOLUNTEER TEAMS

Teaching teams are an effective way to minister to children and their parents. We view each age group (all sessions combined) as one team of teachers.

Personal benefits of being involved with a team:

- It allows you to serve in ways that can focus on your strengths and gifts.
- It allows you to experience the support of other adults.
- It allows you to experience the joy and camaraderie of being part of a like-minded team of people, striving for a common goal.
- It allows you flexibility in scheduling.
- It allows you to “stay fresh” and have a long children’s ministry tenure.

Benefits for the children:

- It allows the child to be cared for by an adequate number of adults.
- It allows the child to experience more individual attention and care.
- It allows the child to be involved in a small group with a specific teacher discussing God’s Word and praying for them on a weekly basis.
- It allows the child to have a safe and secure environment.
- Spiritual and behavior issues are better handled when relationships are strong and secure.

TEAM ROLES

- Team Leader:
 - Oversee the teaching teams for all sessions.
 - Be well-acquainted with the curriculum and the spiritual objectives of the Children’s Ministry and Sunday School for children.
 - Schedule team meetings for discussions, review the goals for the class, and pray.
 - Communicate with the Pastor of Children and Families concerning any needs of the class (additional personnel, supplies, curriculum materials, snacks, toys).
 - Communicate to the team any information distributed by the Pastor of Children and Families.
- Team Member:
 - Warmly greet each child by name.
 - Oversee distribution of take-home materials to each parent or child.
 - Teachers take turns teaching as assigned by the team leader.
 - Check out children at the end of class.
 - Lead the class in a discussion of the lesson and lead the children in a significant prayer time.
 - Regularly pray for the class during the week.
 - Know each child in the class well and be on the alert to current needs and circumstances in their lives.
 - Be able to recognize the parents of each child in the class and greet them by name.
 - Write a note of encouragement to a parent and/or child from the class when appropriate.

CURRICULUM

Infants, Crawlers, and Toddlers

A Fragrance of the Knowledge of Christ - Children are prayed for by name as loving volunteers care for them.

1-Year-Olds

The Wonders He Has Done - Four brief stories are repeated throughout the year along with singing, prayer, and Scripture memory.

2-Year-Olds

His Praiseworthy Deeds - This curriculum presents great truths about God in very simple words, to show glimpses of who God is through the telling and repetition of 13 key Bible stories and basic truth statements over and over. Students begin learning "foundation verses."

3-Year-Olds

He Established a Testimony: Old Testament Stories for Young Children - Key Old Testament stories are presented in chronological order. Major themes, such as God knows everything, God can do anything, God never changes, and faith pleases God, are highlighted. Students continue learning "foundation verses."

4-Year-Olds

He Has Spoken By His Son: New Testament Stories for Young Children - Key New Testament stories are presented in chronological order. Major themes, such as God knows everything, God can do anything, God never changes, and faith pleases God, are highlighted. Students continue learning "foundation verses."

Kindergarten

Jesus, What a Savior: A Study on Redemption - These lessons provide children with a beginning understanding of redemption, presenting the desperate condition of helpless sinners and the all-sufficient work of Jesus Christ to redeem us.

First and Second Grade

The ABCs of God: A Study on the Greatness and Worth of God - Study of the attributes of God in a manner structured to build a foundational theology.

Faithful to All His Promises: A Study for Children on the Promises of God - This curriculum emphasizes that God's character is trustworthy; therefore, His promises are true and reliable.

Third and Fourth Grade

To Be Like Jesus: A Study on Following Jesus - Study helps answer important questions about salvation and sanctification by explaining elements of the gospel message, its purpose, and promise.

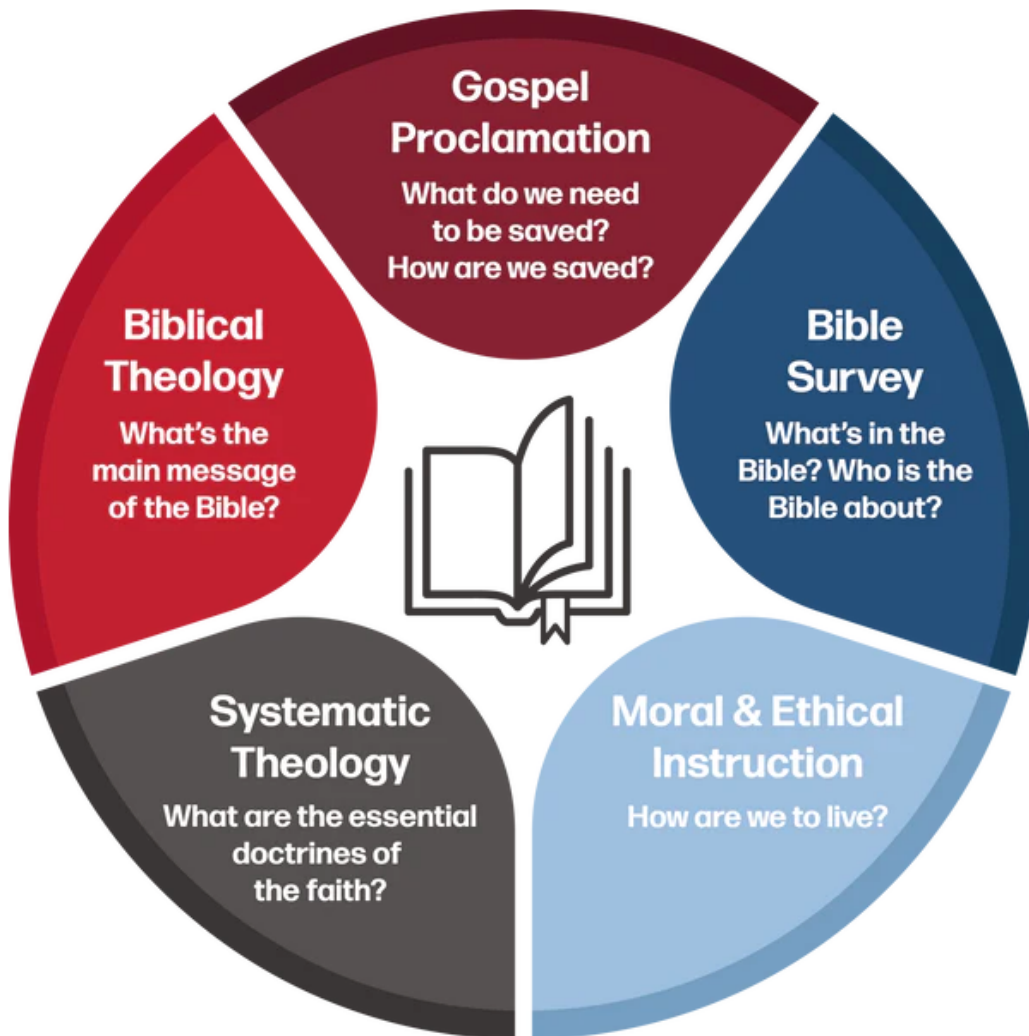
In the Beginning...Jesus: A Chronological Study for Children of Redemptive History - Lessons show that the Bible is one complete true story progressively revealing God's redemptive purposes, coming to complete fulfillment in the Person and work of Jesus.

Fifth Grade

How Majestic Is Your Name: A Study on the Names and Character of God - Curriculum presents the character of God through His names, and our response to His character.

PROMOTION

Children, infants through four years of age, are registered in classes based on their date of birth (must be the age of the class no later than August 15 of that year). All elementary age children (K-5th grade) are assigned to class according to their grade in school. Parents can contact the Pastor of Children and Families to discuss any circumstances or concerns regarding their child's placement for the new Sunday School year.



Sunday Morning Foundational Curricula

Curriculum	Target Grade	Subject	Lessons	Bible Survey & Book Study	Biblical Theology	Systematic Theology	Moral Instruction
† Gospel Proclamation (All Studies)							
A Sure Foundation	Birth–36+ Months	Foundational Bible Stories	29	✓			
He Established a Testimony	PK K 1 2 3 4 5 6 7	Old Testament Bible Stories	64	✓			
He Has Spoken by His Son	PK K 1 2 3 4 5 6 7	New Testament Bible Stories	52	✓			
Jesus, What a Savior!	PK K 1 2 3 4 5 6 7	The Story of Redemption	40		✓		
The ABCs of God	PK K 1 2 3 4 5 6 7	The Attributes of God	40			✓	
Faithful to All His Promises	PK K 1 2 3 4 5 6 7	The Promises of God	40			✓	
In the Beginning... Jesus	PK K 1 2 3 4 5 6 7	Redemptive History	40		✓		
To Be Like Jesus	PK K 1 2 3 4 5 6 7	What it Means to Follow Jesus	40				✓
How Majestic Is Your Name	PK K 1 2 3 4 5 6 7	The Names & Character of God	40			✓	
My Purpose Will Stand	PK K 1 2 3 4 5 6 7	The Providence of God	40			✓	
Teach Me Your Way	6 7 8 9 10 11 12	Surrender & Submission to Christ	40				✓
Your Word is Truth	6 7 8 9 10 11 12	Biblical Worldview	40				✓
Open My Eyes	6 7 8 9 10 11 12	Studying & Applying God's Word	40	✓			

SAFETY AND SECURITY

GENERAL POLICIES FOR ALL GRACE COMMUNITY CHURCH EVENTS

The Volunteer Rule

For the protection of the children and volunteers, a minimum of two unrelated approved volunteers should be present at all times in the room where a child is. Children must not be left alone in a room with a single volunteer, or alone by themselves, unattended. Parents may be alone with their own children in approved spaces such as the nursing mother's rooms, parent-child calm room, etc.

Who May Serve

To serve in the children's ministry at Grace Community Church, volunteers must be members of the church for at least six months, a paid staff member, a paid childcare worker, or a volunteer approved by the Elders. 9th-12th graders who are children of members may serve individually, but 6th-8th graders must serve alongside a parent, in accordance with the ages listed below. All volunteers 18 and older must consent to and pass a background check, annually sign other agreements as instructed by the church, and complete any required training.

Minimum age requirements for youth serving in classrooms:

- Infant-2-year-olds: 9th grade & up
- 3-year-olds–Pre-K: 6th grade & up
- K-2nd Grade: 8th grade & up
- 3rd-5th Grade: 9th grade & up
- Welcome Team: 16 years old
- Service Coordinator: 18 years old

Background Checks

Every volunteer, staff member, or paid childcare worker must pass a thorough background check in order to serve with children. A background check will be required prior to working with children, renewed periodically, and may be re-administered at the discretion of Grace Community Church. Failure to pass a background check or refusal to permit a background check will result in not being allowed to work with children.

Grace does not knowingly place or keep people in ministry leadership (elder, deacon, volunteer, worship team member, small group leader, ministry team leader) who have a pattern of sexual sin including unbiblical sexual activity, or habitual, uncontrolled mental lust or use of pornographic materials.

Grace does not allow people who have committed sexual crimes to serve in the children's or youth ministries, or those who have engaged in illegal sexual activity but who have not been arrested or convicted.

Grace will conduct ongoing training regarding child safety and protection. Every volunteer **MUST** participate in the required training in order to work with children.

A Note on Sexuality

All children's ministry volunteers must personally affirm as well as agree to teach the Biblical teaching on sexuality and gender. i.e. the only biblically sanctioned context for sexual activity is heterosexual, monogamous marriage, and one's biological sex and gender are the same. These principles are clearly stated in the Baptist Faith and Message (Article III and XVIII), as well as Appendix F of our Membership Handbook. See the appendix titled "A Note on Sexuality" later in this manual for the texts of these statements.

Bathroom Safety

Potty training and preschool children should be provided with scheduled bathroom breaks. Some classrooms share a bathroom designed for a child. Female volunteers may accompany the child, offering verbal assistance as necessary from the open door of the bathroom. If a child verbalizes the need for assistance, a volunteer must ask for a second female to oversee the assistance being given. Assistance may be given in pulling up clothing, wiping, flushing the toilet, and washing hands. The bathroom door should remain open during this time, and the child and first volunteer should always be visible to the second volunteer.

Elementary children should be required to go to the bathroom in pairs (or alone if using single-use bathrooms.)

Appropriate & Inappropriate Touch

Because healthy, caring touch is valuable to children, but unhealthy touch is abusive, the following guidelines apply:

- Adults and other youth or children should not hit, slap, pinch, push, hold against their will, or otherwise assault children.
- The following signs of affection are generally appropriate within specific contexts: verbal praise, side hugs, shoulder-to-shoulder hugs, pats on the shoulder, back, or head (when culturally appropriate). For smaller children, touching their hands, faces, shoulders and arms, arms around their shoulders, hugs, or holding them when others are present.
- The following behaviors between staff or volunteers and children are inappropriate or may be perceived as inappropriate and shall not be engaged in: touching buttocks, chests, genital areas, or thighs; showing affection in isolated areas or when alone with a child; sleeping in bed with a child; inappropriate comments that relate to physique or body development; flirtatious or seductive looks; any form of affection that is unwanted by the child; showing sexually-suggestive videos or playing sexually-suggestive games with any child; any behavior that could be interpreted as sexual in nature. **Sitting on laps is prohibited for children aged 3 and above.**
- Volunteers shall monitor each other in the area of physical contact, helping each other by pointing out anything that could be misinterpreted.

SUNDAY MORNING

Two Volunteer Rule

For the protection of the children and volunteers, a minimum of two volunteers should be present in the classroom at all times. If a situation leads to only one volunteer remaining, please ask a volunteer from a neighboring classroom to join you so that appropriate supervision can be given. The second volunteer can also be the coordinator, a staff person, or an approved volunteer not on the schedule.

Situational Awareness

It is the volunteer team's responsibility to always oversee the location of all children within their classroom during the sessions. Volunteers should notify a Sunday School Coordinator, law enforcement officer, Campus Monitor, or staff member if a child is missing. During the Sunday School session, volunteers should approach any child who is in the hall alone without supervision. Volunteers should also notify if they see a suspicious person remaining near designated classrooms for children.

Before & After Class

At least two members of the volunteer team must be present before children are allowed to enter the room, and at least two members of the volunteer team should remain with the children until all have been picked up.

Check-In

Parents/Guardians should check in their children using the iPads at the check-in stations. A member of the Check-in Team will be present to assist them. The Parents/Guardians should receive a name tag, a security tag, and a diaper bag tag (for younger children).

- The security tag is given to the parent/guardian and is required for pick-up.
- The name tag is placed on the child.
- The diaper bag tag is placed on the child's bag.

Visitors should be directed to the children's welcome desk to check in their children with the check-in team. This team is located at the Children's Welcome Desk in the Discipleship Building as well as at the Chapel Welcome Desk.

Check-Out

Parents/Guardians should present their security tag or Planning Center mobile pass at the classroom door to check out their child. Volunteers will use the tablet in each room to scan the tag and check out the child. Check-out instructions and scenarios are posted in each room.

Check-In/Out Backup Plan

If the internet is down and the Planning Center system is unavailable for check-in and/or check-out, volunteers should pull out the backup plan box from the labeled cabinet in their room and follow the instructions printed on the flipchart tab.

Contacting Parents

Each week the Check-In system generates a numeric code that is printed on the child's tag and matches the parent's security tag. This tag also lists the name of the child and a number. If a parent/guardian is needed, a volunteer should ask the Sunday School Coordinator to contact the parent via text message through the Check-Ins app. If unsuccessful, the Coordinator may escalate by contacting the Pastor of Children and Families or another staff member.

The Coordinator should wait for the parent/guardian and accompany them to the classroom.

Volunteer Identification

All volunteers are required to wear a name tag identifying them as adults authorized to be in the classroom. ONLY Sunday School volunteers and adults who have been asked to substitute teach or help are allowed in the classroom. Friends and family members of volunteers are not allowed to remain in the classroom.

ON-CAMPUS EMERGENCY PROCEDURES

Echo Devices and Radios

Each room has an Amazon Echo Dot and a walkie-talkie radio.

The Echo Dot serves as the intercom device for each room. Leadership can communicate with every room at once to deliver emergency alerts. Please keep the Echo Dot's volume turned all the way up when not in use, and keep the microphone muted.

The radio is to be used after an evacuation to receive communication from leadership or to communicate with leadership (see Evacuation tab). It may also be used in a real emergency to contact the coordinator if a volunteer is unavailable to step outside the room. Note that any time the radio is used, it will be broadcast in every classroom throughout the campus. The radio is also the backup intercom if the internet is down.

Rosters

Each week, classrooms will be provided a printed roster from Planning Center on a clipboard hung on the wall. At the start of each session, a volunteer should immediately check off who is and is not present that day, and add the names of any visiting children.

In the event of an emergency or an evacuation, it will be critically important that this step has been done at the start of the session so an accurate accounting can be made of each child.

Campus Monitors and Law Enforcement Officers

Every Sunday there are volunteers and law enforcement officers who walk the grounds to help ensure the safety of our church members. If you see anything suspicious, please report it to a Campus Monitor, law enforcement officer, the Children's Sunday School Coordinator, or a staff member.

Basic First Aid

First aid kits are located throughout the building, indicated by red cross signage.

Please alert the coordinator or a staff person if an injury occurs that requires anything more than a small bandage.

Please inform the parent/guardian upon pick-up and indicate the type of first aid given.

Emergency Aid

In the event of a medical emergency, a volunteer should call 911 immediately on their cell phone. If a landline is needed, they are located at both of the children's welcome desks.

On Sunday mornings, while one volunteer stays with the child, another should locate the coordinator for assistance in locating a doctor.

Law enforcement officers on site can also assist with summoning emergency assistance.

Anti-choking devices are located with some first aid kits, and in a cabinet in most classrooms.

"Stop The Bleed" kits are located throughout the building in marked cabinets.

Defibrillators are located next to the Children's Welcome Desk and in the Gathering Hall between the Chapel and the Worship Hall.

Emergency Evacuations

If the fire alarm sounds or an evacuation is announced by leadership, please evacuate your class from the building to the appropriate gathering point outside as indicated on your map.

All volunteers should routinely review the evacuation map posted in each room.

Volunteers will be responsible for leading the children safely out of the building in case of an emergency. Do not use elevators or intentionally move towards smoke or obvious fire.

- When leaving the room, grab your clipboard and radio. The clipboard has a map showing the evacuation route and gathering point number and location. For locations 2, 3, and 4, there are designated places for each individual room, labeled with your room number (not your grade or class age).
- Walk your class to the designated gathering point and have them line up.
- Use your roster to re-check that everyone is present.
- If everyone is accounted for, hold up the green card located on your clipboard. If a child is missing or you need assistance, hold up the red card located on your clipboard.
- Wait for instructions from leadership on re-entering the building or remaining outside and dismissing children to their parents from the gathering point.
- When releasing children to their parents while outside at the gathering point, have parents show their parent tag and sign next to their child's name on the roster on your clipboard.

- Follow all instructions provided by law enforcement, emergency personnel, and staff members.

If a parent wants to take their child during any part of the evacuation process or before instructions have been given to begin releasing children to parents, explain to them that for safety and security reasons, we need to follow our dismissal procedures.

Lockdown

There are two types of lockdowns that may be initiated on the campus.

Lockout

A lockout may be initiated if there is a possible threat outside of the building. This lockout will involve locking all entrances into the building and restricting anyone from exiting the building. If a lockout is initiated, leadership will inform each class individually.

Lockdown

A lockdown may be initiated when a threat has presented on the campus or inside the building.

A lockdown will involve locking all exterior doors and interior doors at key junctions throughout the building.

Leadership will broadcast the word "LOCKDOWN" to all Echo Dot devices in the classrooms. If you hear "LOCKDOWN" broadcast, initiate the following procedures:

- Stay calm, and project calm to the children.
- Close and lock your classroom door. Classrooms have push-and-turn button locks. Ensure the top half of split-doors are locked.
- Lower the door window cover by pulling on the black ribbon. Ensure the cover fully deploys and covers the door window.
- Lower and close blinds on any exterior windows.
- Turn off the classroom lights.
- Move the children away from the door and to a corner or area of the classroom out of the line of sight of the door.
- Be quiet. Keep the children calm and quiet by distracting them with a quiet game.
- Remain in this position until "ALL CLEAR" is broadcast over the Echo Dot.
- If the internet is down, leadership will use the walkie-talkie radios to broadcast lockdown and all clear announcements.

First Aid kits and "Stop the Bleed" kits are located throughout the building, indicated by red cross signage.

Playground

Classes that use the playground should take a **radio**, a **Stone House key**, and their **roster** with them outside. In the event of a lockdown, leadership will inform you on the radio and you will take your

class into the Stone House, and lock the door. The Stone House is directly adjacent to the playground.

Missing Child

If a child is missing, contact a coordinator or staff person immediately.

Do not leave the classroom unattended or with less than two volunteers to go look for the missing child.

Leadership will enlist coordinators, staff, campus monitors, and law enforcement officers to sweep the building and grounds until the child is located.

REPORTING PROCEDURES

Grace Community Church is committed to promptly reporting any and all known allegations of abuse or neglect of a child in keeping with state law.

The Tennessee Department of Children's Services provides the following information related to reporting child abuse:

What Is Child Abuse and Neglect?

- Physical abuse: Non-accidental trauma or physical injury of a child, or failure to protect a child from harm.
- Neglect: Failure to provide for a child's physical survival needs to the extent that there is harm, or risk of harm, to the child's health or safety.
- Sexual abuse: When a child is involved in intentional sexual acts that produce sexual arousal and/or gratification for the perpetrator or sexual behaviors/situations in which there is a sexual component.
- Psychological harm: A repeated pattern of caregiver behavior or extreme incident(s) that convey to children they are worthless, flawed, unloved, unwanted, or endangered. May include both abusive acts against a child and failure to act.

Who Must Report Child Abuse?

Everyone in Tennessee is a mandated reporter under state law. Any person with reasonable cause to believe a child is being abused or neglected must, under the law, immediately report to the Tennessee Department of Children's Services or to local law enforcement. The reporter can remain anonymous. To report, call 877-237-0004.

Failure to Report

Failure to report abuse is a violation of the law and a Class A misdemeanor, carrying a sentence of up to three months imprisonment, a fine or both. Those who report and "act in good faith" are immune from any civil or criminal charges which may result. The reporter has the right to remain confidential and anonymous.

Possible Indicators of Abuse and Neglect

- The child has repeated injuries that are not properly treated or adequately explained.
- The child begins acting in unusual ways ranging from disruptive and aggressive to passive and withdrawn.
- The child acts as a parent toward his or her brothers and sisters or even toward their own parents.
- The child may have disturbed sleep (nightmares, bed wetting, fear of sleeping alone, and needing nightlight).
- The child loses his/her appetite, overeats or may report being hungry.
- There is a sudden drop in school grades or participation in activities.
- The child may act in ways that are developmentally inappropriate, such as sexual behavior that is not normal for his/her age group.
- The child may report abusive or neglectful acts.

- Note: The above signs can indicate something is wrong but do not necessarily indicate abuse or neglect.

Additional information can be found here:



If a volunteer suspects or hears about the alleged abuse or neglect of a child, the following procedures should be followed:

- If there exists an emergency or life-threatening situation, call 9-1-1.
- To report suspected child abuse or neglect to the Department of Children’s Services, call 877-237-0004 to speak with a trained case manager regarding the situation.
 - If a teacher desires the presence of a Grace staff member during this process, contact a staff member immediately so as to not delay the reporting process, keeping in mind that the law requires the matter to be reported “immediately.”
- Contact the Pastor of Children and Families as soon as possible, or the Director of Staff and Ministries or the Senior Pastor if the allegation involves the Pastor of Children and Families, or if he is unavailable.

If a volunteer suspects or hears about any behavior by another volunteer or anyone at Grace that conflicts with the policies of Grace Community Church, is abusive, is a misuse of authority, is destructive, or is disruptive, contact a staff member immediately for assistance and to report the matter. Any violation of the policies in this book or other policies of Grace will be treated as a serious matter and reported to the proper authorities.

If the behavior involves a staff member and/or if the volunteer does not feel comfortable reporting the behavior to a staff member, they should immediately contact one of the Elders.

Grace’s Commitments in the Event of an Incident

- Grace will not negate the role of the secular authority/government. We won’t protect offenders.
- We won’t discipline those who report abuse or are abused.
- We won’t try to reconcile victims and abusers.
- We will protect the victim and his or her families.

HEALTH AND HYGIENE

General Cleaning

When cleaning up after a child (vomit, blood, bathroom accidents, etc.) use the gloves that are provided and dispose of the waste in the proper receptacle. Assume the child has HIV/AIDS, (this is a precaution for everyone) secure the trash bag, and inform the Pastor of Children and Families.

Allergies

If a child has an allergy, it will be listed at the bottom of their name tag. A list of children with known allergies will be posted in each classroom. Foods containing nut products and/or their derivatives (oil, butter) are not served to children at our church.

Illness

The following symptoms present in a child would require you to locate the parent and ask them to remove his/her child from the classroom. Please inform the Sunday School Coordinator or Pastor of Children and Families.

- Fever within the past 24 hours
- Vomiting or diarrhea within the past 24 hours
- Pink eye or other eye infections
- Persistent cough
- Sore throat
- Unexplained rash
- Chicken pox, measles, shingles
- Lice
- General irritability that is unusual for the child

If a child becomes sick while in the classroom, take the child to the front desk and ask for assistance to locate the parents.

Diapering

Men are not permitted to change diapers. Women should prepare to change a diaper by first washing hands and applying gloves. Do not leave the child unattended at the changing table. Paper towels are placed on top of the changing pad and changed after each use. Diaper Genies are available to dispose of each changed diaper. Hands should be washed and re-gloved between changes.

Sanitation/Cleanliness

Teachers MUST wash hands:

- Upon arrival
- After EACH diaper change or potty assistance
- After wiping a child's nose
- After personal toileting
- After cleaning
- Before handling food
- After touching play-dough

Children MUST wash their hands

- Upon arrival
- After toileting
- After wiping their nose
- After playing with play-dough

Other important reminders

- Tables should be wiped down with antibacterial cleaner or wipes before snack time.
- Blue mats and foam climbing blocks should be wiped down before and after children arrive in the infant, crawler, ones, and toddler rooms.
- Please use Lysol spray on larger toys if time prevents wiping down thoroughly.
- Personal items should be clearly labeled with the child's name using tape provided in each room (if not otherwise labeled).
 - Diaper bags
 - Juice cups
 - Pacifiers, etc.
- Toys should be wiped with cleaning wipes and/or sprayed at the end of each session on Sundays and after each time the room is used on other days.

APPENDICIES

GUIDELINES & EXPECTATIONS FOR SUNDAY SCHOOL VOLUNTEERS & SUBSTITUTES

As a part of the children's ministry of Grace Community Church, we want you to know about our policies and procedures to help our children be cared for with excellence.

Guidelines

- No volunteer should ever be alone with a child who is not their own.
- No volunteer should ever be alone with a child behind a closed door.
- Only a child's own parents are allowed to enter the bathroom with a child.
- Two volunteers are required in the classroom at all times. (A married couple counts as 1 volunteer.)
- Men are not permitted to change diapers.

Bathroom Policy

Potty training and preschool children should be provided with scheduled bathroom breaks. Some classrooms share a bathroom designed for a child. Female volunteers should accompany the child, offering verbal assistance as necessary with the door of the bathroom remaining open. If a child verbalizes the need for assistance, a volunteer must ask for a second female to oversee the assistance being given. Assistance may be given in pulling up clothing, wiping, flushing the toilet, and washing hands. The bathroom door should remain open during this time, and the child and first volunteer should always be visible to the second volunteer.

Elementary children should be required to go to the bathroom in pairs (or alone if using single-use bathrooms.)

Male/Female Policy

Male volunteers must always work with at least one female volunteer. Be purposeful that two adults remain in the room with the children at all times. When necessary for one adult to leave the room, enlist the assistance of the Sunday School Coordinator or another adult from an adjacent classroom to assist.

Expectations

- Be early. Please arrive before the class starts so that you can be in place when children arrive.
- Be attentive. This is not the time for texting or updating social media. The children need your full attention so please silence your phone and put it in a place where it will not be a distraction.
- Be gentle. Any form of physical or verbal abuse will not be tolerated.
- Be aware. Any observed violation of the above Guidelines and Expectations must be immediately reported to either Jason Miller, Pastor for Children and Families or Brad Leake, Director of Staff and Ministries.

Please read and familiarize yourself with latest version of the Policies and Procedures Manual of the Children's Ministry.

GUIDELINES AND EXPECTATIONS FOR PAID CHILDCARE WORKERS

Thank you for serving Grace Community Church by agreeing to care for the children that are entrusted to us. As a part of the ministry of Grace Community Church, we want you to know about our policies and procedures to ensure that our children are being cared for with excellence.

Please initial next to each section.

Expectations: _____

- **Be early.** Please arrive on time so that you can be in place when children arrive. The time we ask you to arrive is 15 minutes prior to the start of the event.
- **Be attentive.** This is not the time for texting or updating social media. The children need your full attention so please silence your phone and put it in a place where it will not be a distraction. Do NOT take pictures of children your care.
- **Be respectful.** If you are working in a home, the host and hostess are generously sharing their home with our group and have set some specific rules to protect the children and their property. Please ensure that all children know and follow these rules. Please return all toys (cleaned if needed) and supplies back to their original location.
- **Be responsive.** If a child is not following the rules or will not listen to your instruction please make the parents aware as soon as possible so they can deal with the child appropriately.
- **Be gentle.** Any form of physical or verbal abuse will result in termination and possible prosecution.

Adult/Child Ratio: _____

We are required to have two adults with children at all times. Due to safety issues, there are a few things that should NEVER happen:

- No man should ever be alone with a child who is not his own.
- No caregiver should ever be alone with a child behind a closed door.
- Only female volunteers, female caregivers, or a child's own parents are allowed to take a child to the bathroom.

Bathroom Safety: _____

- Potty training and preschool children should be provided with scheduled bathroom breaks. Some classrooms share a bathroom that is designed for a child.
- Female teachers should accompany the child and offer verbal assistance as necessary with the door of the bathroom remaining open.
- If a child verbalizes the need for assistance, the volunteer must ask for the assistance of a second female adult to oversee the assistance being given.
- Assistance may be given in pulling up clothing, wiping, flushing the toilet, and washing hands. The bathroom door should remain open during this time, and the child and first volunteer should always be visible to the second female volunteer.
- If for some reason the second childcare worker cannot assist, then ask the on-site coordinator to assist.

Diaper Procedure: _____

MEN ARE NEVER PERMITTED TO CHANGE DIAPERS. The following should be observed when women change diapers:

- Wash your hands
- Apply gloves
- Place paper towel on changing pad
- Do not leave child unattended at changing table

- Change diaper
- Use Diaper Champ/Diaper Genie to dispose of diaper
- Throw away paper towel and gloves.
- New paper towels and gloves for each changing
- Wash child's hands and your hands after changing a diaper

Allergy Awareness: _____

Allergy information is listed at the bottom of the child's name tag. Please be aware of this information before distributing snacks to any of the children in your care.

Male/Female Policy: _____

Male volunteers must always work with at least one female volunteer. Be purposeful that two adults remain in the room with the children at all times. When necessary for one adult to leave the room, retrieve a worker from another class or the on-site coordinator to assist.

Sexual Purity Statement

By agreeing, you are affirming your service in childcare will not violate the policy stated below.

Grace does not knowingly place or keep people in ministry leadership who have a pattern of sexual sin including unbiblical sexual activity, or habitual, uncontrolled mental lust or use of pornographic materials. Grace does not allow people who have committed sexual crimes to serve in the children's or youth ministries, or those who have engaged in illegal sexual activity but who have not been arrested or convicted.

If you have any questions concerning the above policy please contact Jason Miller (jmillier@gccnashville.org or 615-336-7085).

_____ I agree _____ I disagree

Be aware. Any observed violation of the above Guidelines and Expectations must be immediately reported to your Onsite Coordinator who will report it to Jason Miller, Pastor for Children and Families or Brad Leake, Director of Staff and Ministries.

Age Policy: _____

6th grade and up can work with pre-school and older, 9th grade and up can work with all ages, and HS Senior and up can work as an On-Site Coordinator.

Illness: _____

The following symptoms present in a child would require you to locate the parent, and ask them to remove the child from the classroom. Please contact the on-site coordinator and maintain confidentiality.

Symptoms: Fever within the past 24 hours, vomiting or diarrhea within the past 24 hours, pink eye or other eye infections, persistent cough, sore throat, unexplained rash, chicken pox, measles, shingles, lice, or general irritability that is unusual for the child.

Payment: _____

After each time that you work for Grace, either in a home or on campus, **you will be responsible to fill out the payment form to record your hours. This can be found at gccnashville.org/timesheet.** You will receive payment via direct deposit every other Friday. Wyndy and other workers provided by an outside company will sign in/out, and get paid through the app or their company.

Cancellation Policy: _____

If you become ill and are not able to work a time slot that you have been booked to work, please let the group leader know if you are in a home or contact Jess Plyler if you are working on the GCC property. 48 hours is ideal

to give us time to make sure we have adequate childcare. On occasion, GCC will have childcare needs decrease before an event, and we will need fewer workers. If we need to cancel you as a booked childcare worker within 24 hours of an event, then we will pay for 1 hour of work even though you do not have to show up for childcare.

Contact Info: Jess Plyler, Childcare Coordinator, 623-221-8155

If no response contact Jason Miller, Pastor of Children and Families, 615-336-7085

A NOTE ON SEXUALITY

All children's ministry volunteers must personally affirm as well as agree to teach the Biblical teaching on sexuality and gender. i.e. the only biblically sanctioned context for sexual activity is heterosexual, monogamous marriage, and one's biological sex and gender are the same. These principles are clearly stated in the Baptist Faith and Message (Article III and XVIII), as well as Appendix F of our Membership Handbook.

BAPTIST FAITH AND MESSAGE 2000

Article XVIII

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Article III

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation.

GRACE MEMBERSHIP HANDBOOK - APPENDIX F: POLICY ON CHURCH MEMBERSHIP, MINISTRY SERVICE, AND SEXUAL SIN

The elders approved this statement on May 5, 2011. This statement will help the elders and church staff make decisions regarding church membership and ministry volunteers in relation to sexual sin.

1. Grace affirms that truth regarding human sexuality has been revealed to humans by God and is recorded in the Scripture.

2. God created marriage and sexuality. God's purpose and instructions for marriage and sexuality are found in Genesis 2:24, Matthew 19:4-6, and Ephesians 5:31. Marriage is the only context for sexual activity that is blessed by God. Marriage is the heterosexual (a man and a woman), monogamous (one man and one woman), covenant (lifelong commitment), public (witnessed and known by others), and consummated (resulting in sexual expression when possible) union of a man and woman.
3. Grace recognizes the distinction between temptation, attraction, and inclination, on one hand, and engagement and activity, on the other hand. Our exhortations to people will reflect this distinction.
4. Grace will minister to people by helping them live in accordance with God's will regarding marriage and sexuality, and by calling them to repentance when they do not.
5. Grace does not knowingly accept as members those who unrepentantly engage in sexual sin including fornication, adultery, and homosexual activity.
6. Grace will seek to restore, but if necessary will remove from membership, those who unrepentantly engage in sexual sin including fornication, adultery, and homosexual activity.
7. Grace does not knowingly place or keep people in ministry leadership (elder, deacon, teacher, worship team member, small group leader, ministry team leader) who have a pattern of sexual sin including unbiblical sexual activity, or habitual, uncontrolled mental lust or use of pornographic materials.
8. Grace does not allow people who have committed sexual crimes to serve in the children's or youth ministries, or those who have engaged in illegal sexual activity but who have not been arrested or convicted.